

## **Resource Teacher**

### **SUMMARY OF FUNCTIONS**

The primary function of the Resource Teacher is to work with school staffs to create a support program for every student in every classroom.

### **ESSENTIAL JOB FUNCTIONS**

- Assists, advise and provide support for teachers and principals in implementing RtI for students and in classrooms
- Provides support to teachers in assessing student literacy development and prescribing effective instructional and intervention strategies to support a balanced literacy program
- Coordinates and implements staff development and related follow-up activities for teachers as well as provide professional support and on-site coaching functions as needed
- Support staff with the training and materials needed to assess the progress to students, to interpret individual support and class trends, and to use that data to guide instruction
- Supports the development, training and implementation in schools of Students Assistance Plans (SAP), 504's, IEPs, etc.
  
- Apply for and manage the allocation of available Title I and II funding
- Supports teacher implementation of interdisciplinary, cross-content techniques and the use of materials in support of balanced literacy
- Supports the use of technology in assessing and tracking of student progress and the use of a planning environment for teachers which aligns standards, benchmarks, assessments, instructional strategies and interventions
- Other duties as assigned to support individual student needs

### **KNOWLEDGE, ABILITIES AND SKILLS**

- Experience with the public school system of diagnosing and supporting students with special needs
- Experience using various teaching strategies/approaches with students of diverse abilities and learning styles
- Ability to assess and diagnose reading strengths/weaknesses and prescribe effective interventions
- Ability to provide training and coaching for teachers in effective strategies in all content areas
- Experience implementing RtI in the classroom with a range of student needs
- Strong organization, communication and leadership skills

### **QUALIFICATIONS**

- 3-5 years successful special education experience
- Master's degree with current Colorado licensure (Special Education)- Preferred
- Successful RtI experience
- Successful experience in working with adults in the areas of professional training and staff development

### **Position**

This position is limited-hours and flexible. It should average 16 hours per week at an agreed upon schedule.